

AMENDMENT NO. _____ Calendar No. _____

Purpose: To ensure that States measure and report on indicators of student access to critical educational resources and identify disparities in such resources, and for other purposes.

IN THE SENATE OF THE UNITED STATES—114th Cong., 1st Sess.

S. 1177

To reauthorize the Elementary and Secondary Education Act of 1965 to ensure that every child achieves.

Referred to the Committee on _____ and ordered to be printed

Ordered to lie on the table and to be printed

AMENDMENTS intended to be proposed by Mr. KIRK (for himself, Mr. REED, Ms. BALDWIN, and Mr. BROWN)

Viz:

- 1 On page 67, before line 1, insert the following:
- 2 “(M) how the State will measure and re-
- 3 port on indicators of student access to critical
- 4 educational resources and identify disparities in
- 5 such resources (referred to for purposes of this
- 6 Act as an ‘Opportunity Dashboard of Core Re-
- 7 sources’) for each local educational agency and
- 8 each public school in the State in a manner
- 9 that—

1 “(i) provides data on each indicator,
2 for all students and disaggregated by each
3 of the categories of students, as defined in
4 subsection (b)(3)(A); and

5 “(ii) is based on the indicators de-
6 scribed in clauses (v), (vii), (x), (xiii), and
7 (xiv) of subsection (d)(1)(C) and not less
8 than 3 of the following:

9 “(I) access to qualified para-
10 professionals, and specialized instruc-
11 tional support personnel, who are cer-
12 tified or licensed by the State;

13 “(II) availability of health and
14 wellness programs;

15 “(III) availability of dedicated
16 school library programs and modern
17 instructional materials and school fa-
18 cilities;

19 “(IV) enrollment in early child-
20 hood education programs and full-day,
21 5-day-a-week kindergarten; and

22 “(V) availability of core academic
23 subject courses;

24 “(N) how the State will develop plans with
25 local educational agencies, including a timeline

1 with annual benchmarks, to address disparities
2 identified under subparagraph (M) and, if a
3 local educational agency does not achieve the
4 applicable annual benchmarks for two consecu-
5 tive years, how the State will allocate resources
6 and supports to such local educational agency
7 based on the identified needs;

8 On page 80, between lines 2 and 3, insert the fol-
9 lowing:

10 “(xviii) Information on the indicators
11 of student access to critical educational re-
12 sources selected by the State, as described
13 in subsection (c)(1)(M), for all students
14 and disaggregated by each of the cat-
15 egories of students, as defined in sub-
16 section (b)(3)(A), for each local edu-
17 cational agency and each school in the
18 State and by the categories described in
19 clause (vii).

20 On page 110, between lines 16 and 17, insert the fol-
21 lowing:

22 “(3) RESOURCE, SUPPORT, AND PROGRAM
23 AVAILABILITY.—A local educational agency that re-

1 ceives funds under this part shall notify the parents
2 of each student attending any school receiving funds
3 under this part that the parents may request, and
4 the agency will provide the parents on request (and
5 in a timely manner), information regarding the
6 availability of critical educational resources, sup-
7 ports, and programs, as described in the State plan
8 in accordance with section 1111(c)(1)(M).