

Instruction for Submission Page

You can share your lesson ideas with your colleagues – and it’s easy! **My Music Class®** will guide you through the process and the ways good teaching practice relates to the standards.

Getting started: After entering the Title and Description of your lesson plan, choose a [Level](#) (see below to definition) from the drop-down menu and then a [Strand](#). Of course, many lessons could apply to different levels or even strands; you can either choose the one that best fits your lesson plan or load it in multiple categories.

Continuing on: Depending on the Strand selected, another drop down may appear for Curricular Area. If so make your selection for Curricular Area and continue to the Process drop down, which will prompt a short [Process Component](#) drop down.

Getting to the details: Other standards-based classifications (the Anchor Strand, Enduring Understanding, and Essential Question) will show up automatically. Select a Performance Standard (a small number of relevant standards will show up for you to choose from). If you want to look at the [full standards lists](#).

Supplying the content: List any prerequisites to the lesson. Check off all that apply of the [Knowledge, Skills, and Dispositions](#). List Vocabulary to be learned in the lesson, if none write “None”. Describe how the students will demonstrate their learning. This may include a pretest, formative assessment, and/or summative assessment. [Click here](#) to review some Model Cornerstone Assessments for possible ideas for assessments. Enter a Step-by-Step outline of what the teacher will do, and what the student(s) will do. List any suggested strategies for students of varying backgrounds and students with disabilities. If none, write “None”.

Finishing up: You now have the option to upload any materials associated with your lesson plan. Maximum file size for upload is 3 MB. Permitted file types for uploads are PDF, DOC, DOCX, XLS, XLSX. Add any links to other media types (YouTube, Vimeo). Lastly, check off any relations to the 1994 Standards.

Instruction for Search Page

Lesson plans are categorized by Level, Strand, Processes & Components, Anchor Standards, and 1994 Standards. If you select no options, you will see all the lesson plans loaded to date. By selecting options you can narrow your search.

The strands appear at the following levels:

	PK-2	3-5	6-8	High School		
		Novice	Intermediate	Proficient	Accomplished	Advanced

General Music						
Traditional & Emerging Ensembles						
Composition & Theory						
Guitar, Piano, and Harmonizing Instruments						
Technology						

For High School, Proficient is generally what could be expected of students with one year of High School experience; Accomplished is what could be expected with multiple years, and Advanced is equivalent to expectations in an AP or Honors course.