Every Student Succeeds Act (ESSA)
Non-Regulatory Guidance and Reporting Requests

Title I

- **DISAGGREGATED DATA ON MUSIC TEACHERS:** We request that as part of the criteria for State plans and the annual State report card to the Secretary requiring reporting on educators teaching out of their credentialed areas, ED require this information to be broken down for all teachers of a Well-Rounded Education. (Sections 1005 and 1111)

- **STATE ACCOUNTABILITY FORMULAS:** We request that as part of a State’s new accountability formula, States be encouraged to include access to and student participation levels in music education as an “other indicator determined by the State.” (Section 1005)

- **TARGETED ASSISTANCE PROGRAMS:** We request that federal guidance on Targeted Assistance Programs include examples of how music and arts programs can be utilized to help children meet challenging State academic standards. (Section 1009)

- **PARENT AND FAMILY ENGAGEMENT:** We request that federal guidance on Parent and Family Engagement include examples of how music and the arts support and contribute to parental and family engagement. (Section 1010)

Title II

- **MENTORING:** We request that as part of allowable state activities for mentoring new teachers, further guidance be provided to clarify that funds may be used for teachers of well-rounded subjects. (Section 2101)

Title IV

- **STATE AND LOCAL ACTIVITIES:** We request that as part of State use of funds for 21st century schools, ED require that the Consolidated State Progress Report on State- and LEA-funded activities break out the well-rounded educational activities by subject area, to include music education. (Sections 4104 and 4106)

- **21ST-CENTURY COMMUNITY LEARNING CENTERS:** We request that ED provide guidance language that includes examples of how music and arts can be offered in after-school programs, and that clarifies that these programs should not replace existing music and arts programs during the school day but are intended to provide additional access for music after or before school. (Section 4201)

- **CHARTER SCHOOL GRANTS:** We request that ED include all definitions and requirements for Well-Rounded Education for charter schools receiving grants under ESSA. (Section 4301)