



## Music Education through a Montessori Lens: Rethinking Music Centers Sarah Burns

### Work Task Descriptions

#### **Shapers**

**Task:** Create a variety of music symbols using pipe cleaners.

**Materials:** Pipe cleaners, music symbol flashcards

**Self-Check:** Flashcard with name.

**Assess:** Point to music symbol when it is named.

#### **Tracers**

**Task:** Trace the music symbol on the flashcard then trace it in sand.

**Materials:** Flashcards, Frisbee, sand

**Self-Check:** Flashcard with name.

**Assess:** Draw the music symbol correctly.

#### **Music Rubs**

**Task:** Rub over sand paper with a crayon to reveal the music element.

**Materials:** Sand paper cut-outs, music terminology/symbol/instrument/picture, crayons, paper.

**Self-Check:** Sheet with each element defined and/or named.

**Assess:** Match the rubbed music elements with labels.

#### **Build-A-Chord**

**Task:** Create chords using labeled sticks.

**Materials:** Craft sticks labeled with all the notes of the chromatic scale (3 sets of chromatic sticks), Flashcards with a) chords letter names and b) chords written on staff notation.

**Self-Check:** 2 sheets: 1) correct chords with letter names; 2) correct chords with staff notation.

**Assess:** Recite requested chord notes.

#### **Dynamic Chart**

**Task:** Identify the empty blanks.

**Materials:** Craft foam charts, dynamic tags

**Self-Check:** Sheet showing the completed dynamic chart

**Assess:** Complete a blank dynamic chart.

#### **Arpeggio DOH!**










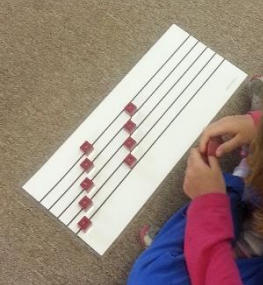


**Task:** Play Arpeggio DOH! melodic patterns on bellset then sing it.

**Materials:** 4-Note bellset, Arpeggio DOH! melodic patterns

**Self-Check:** Match the melodic pattern with 4-note bellset diagram.

**Assess:** Accurately play/sing melodic patterns at sight.

# Types of Works

		
<p>Grand Staff</p>	<p>Staff Work</p>	<p>Build a Scale (Whole-Half)</p>
		
<p>Matching</p>	<p>Copy Rhythms</p>	<p>Staff Cards to Sing &amp; Play</p>
		
<p>Sudoku</p>	<p>Classify Small Percussion</p>	<p>Found Sound</p>
		
<p>Note Placement</p>	<p>Fine Motor Sort</p>	<p>Rhythm Patterns</p>

[Photos courtesy of Sarah Burns]