Chapter 13 – A Case for Validity and Reliability

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ABSTRACT

Classroom assessments and the scoring devices used in classrooms are often implemented and trusted without confirmation or evidence of validity and reliability. Given the importance that public education places on assessment and the expectations held for valid and reliable measures of student learning, this chapter provides music educators with support for the Model Cornerstone Assessments (MCAs) and how to communicate this to stakeholders, such as administration.