Chapter 2 – The Pilot Study Process
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ABSTRACT
The purpose of this chapter is to describe the process of the pilot study, a research study undertaken to determine evidence of reliability, validity, practicability, and utility of the Model Cornerstone Assessments (MCAs). The MCAs were initially developed, tested, and refined through a series of semesters with teachers in public schools across America between Fall 2014 and Spring 2016. This chapter explains the method protocols, the specific research purposes, and research questions.