

Imagine, Plan, & Make Worksheet

Student Name:

Pezen

Provide the name and link of the video clip, or name and attach a copy of the script or poem.

Improvise with sounds using the following to convey the expressive intents of the beginning, middle, and end of your video or scenario and the worksheet.

- **Music Elements:** Rhythm, Melody and Melodic Shape, Harmony, Form, Timbre, Texture, Style;
- **Compositional Techniques:** Tension and Release; Repetition, Unity, and Variety; Balance;
- **Expressive Qualities:** Dynamics, Tempo; Articulation;

Section	Location and Expressive Intent <i>(Describe where each section starts and ends detailing what you feel is the expressive intent)</i>	Musical Ideas <i>(Describe the musical content that you feel best conveys the expressive intent of each section)</i>
Beginning	The beginning he was building it	piano long notes
Middle	becomes more up beat and more notes	more forte long notes
End	holds notes out longer	forte long notes