

## Student Self-Assessment Device - Singing



5<sup>th</sup>

G  
R  
A  
D  
E  
  
G  
E  
N  
E  
R  
A  
L  
  
M  
U  
S  
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C  
  
P  
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N  
G

#	Criteria	I'm starting to do this on my own but may need help!	I'm almost there!	I can do it!
1	<b>Pitch Accuracy</b>	I sing a few of the notes of a song in tune.	I sing most of the notes of a song in tune.	I sing all the notes of a song in tune.
2	<b>Rhythmic Accuracy</b>	I sing a few of the rhythms of a song correctly.	I sing most of the rhythms of a song correctly.	I sing all the rhythms of a song correctly.
3	<b>Tone and Breath Support</b>	I sometimes take deep breaths and sing with good posture.	I often take deep breaths and sing with good posture.	I always take deep breaths and sing with good posture.
4	<b>Vowel and Consonant Pronunciation</b>	I am beginning to sing with tall vowels and clear consonants for every word to be understood.	I occasionally sing with tall vowels and clear consonants for every word to be understood.	I always sing with tall vowels and clear consonants for every word to be understood.
5	<b>Phrasing</b>	I sometimes sing the phrases.	I sing most of the phrases.	I always use consistent phrasing.
6	<b>Posture</b>	I sometimes stand straight and tall with very little tension.	I generally stand straight and tall with very little tension.	I always stand straight and tall with very little tension.
7	<b>Dynamics</b>	I sometimes sing the correct dynamic levels.	I generally sing the correct dynamic levels.	I always sing the correct dynamic levels.
8	<b>Expression</b>	I sometimes sing expressively when I interpret what is in the score.	I generally sing expressively when I interpret what is in the score.	I sing expressively when I interpret what is in the score.