Evaluate to Refine Worksheet

My Name:

PART 1
Refer to the Peer Assessment Worksheets and teacher feedback on the Imagine, Plan, and Make Worksheet.

What did you learn from your classmates’ and teacher’s feedback?

We learned that the metronome was not nice. There was no necessary changes.

PART 2
Refer to your completed composition. Submit this worksheet to your teacher on the day of your presentation.

What worked well? Describe your use of compositional techniques (repetition/variation/contrast, tension/release, dissonance/consonance, and balance), style, and form and how they were used to express your intent.

We used multiple mode types like major and minor chords. The tempo and changing volumes also augmented and diminished.

Describe what you did to improve your composition (between the first draft and the final draft) and your reasons for making those changes. Describe to what extend did you adjust the expressive intent and musical ideas.

We made no changes because our metronome was necessary to keep rhythm and as a drum.