

Evaluate to Refine Worksheet

My Name

PART 1

Refer to the Peer Assessment Worksheets and teacher feedback on the Imagine, Plan, and Make Worksheet.

What did you learn from your classmates' and teacher's feedback?

I learned that we needed to make then end more slow which makes it show more emotion. Also they wanted us to add more percussion so there was more beats.

PART 2

Refer to your completed composition. Submit this worksheet to your teacher on the day of your presentation.

What worked well? *Describe your use of compositional techniques (repetition/variation/contrast, tension/release, dissonance/consonance, and balance), style, and form and how they were used to express your intent.*

We used minor, major and dissonant. We also used some variation and a lot of repetition. Our beginning was a lot of major chords and towards the end we switched it to sad. This was exactly how our acting was.

Describe what you did to improve your composition (between the first draft and the final draft) and your reasons for making those changes. *Describe to what extend did you adjust the expressive intent and musical ideas.*