

Selecting Music Worksheet for Intermediate

Name:

Date: 10/18/16

Describe the setting, performance context or event for which you choose these pieces:

	Title of piece and composer if known	Describe what part of each piece demonstrate the skills below	
		Technical Challenges	Expressive Qualities
1.	Symphony #1 By Ludwig van Beethoven	1/6 th note shifting low finger and high finger	having more than one note, adding low 1's low 2's
2.	All country Excerpt	low one 4 fingers half position	having slurs eight notes
3.	Make a Joyful noise by Carrie Ann Gosselle	The slowness 3 fingers to 4 fingers slering	Having Dynamics loud to soft soft to loud

Practice Log for Novice and Intermediate Student Name:

Musical Selection/Section to be Rehearsed:

Select specific measures (segments) from your musical piece which are a performance challenge.

1. **Analyze**
What is going on in the music? (e.g., melody, harmony, compositional devices, texture...) What parts of the music are difficult for me to perform? (e.g., rhythm, notes, phrase marks, breathing, dynamics...)
2. **Interpret**
How can I express the composer's intent and how I feel the music? (e.g., dynamic contrast, phrasing/text painting, tempo variety, tonal manipulation...)
3. **Rehearse**
How do I learn the music and address musical problems to achieve an accurate and expressive performance? (e.g., rhythmic accuracy, diction, meaning of text, defining terms, technical and expressive skills...)
4. **Evaluate & Refine**
Do I perform this selection more accurately/expressively than I did when I began? Can I make more improvements?

Analyze:

The speed is pretty fast but not too fast for me not to play

Interpret:

I can tap my foot look up once in a blue moon at the composer

Rehearsal Plan: goals/strategies/processes for improvement across rehearsals

start slow on the fast parts practice parts I'm had at first then whole song

Evaluate and Refine: Checking results – How have I improved and what can I do better?

I finally understand 16th notes I can do better