



Improvisation Self-Assessment Activity

Student Name: _____

Rhythmic Conversation
(Circle one answer for each statement)

1.	I kept a steady beat.	<input type="radio"/> Yes	<input checked="" type="radio"/> No	<input type="radio"/> Sometimes
2.	My answers were different from the teacher's.	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> Sometimes
3.	My answers were different from each other.	<input checked="" type="radio"/> Yes	<input type="radio"/> No	
4.	I used interesting rhythms.	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> Sometimes
5.	My answers were expressive.	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> Sometimes

What is one thing that you could work on to improve your improvisation?

(write the number of one area from above) 1

Accuracy Scoring Guide

Student Name _____

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Criteria	Teacher Score 1 = emerging 2 = approaches standard 3 = meets standard	Student Score 1 = no 2 = sometimes 3 = yes		Accuracy Point 1 = matches 0 = does not match
1. Maintained a Steady Beat (I kept a steady beat)	2	1	=	0
2. Different from Teacher' Prompt (My answers were different from the teacher's)	3	3	=	1
3. Uniqueness of Response (My answers were different from each other)	3	3	=	1
4. Rhythmic Complexity (I used interesting rhythms)	2	3	=	0
5. Expressive quality (My answers were expressive)	2	3	=	0
Total of accuracy points				<u>2</u>

Assessment Overview