



Chapter of the Year Award Review Criteria (Revised February 2019)

The mission of the National Association for Music Education is to advance music education by encouraging the study and making of music by all. NAfME Collegiate is the professional membership for future music educators.

The Chapter of the Year recognition was developed to encourage chapters to plan and execute successful chapter music programs, professional development projects, recruitment techniques, and service projects. Recognition of excellent projects is conferred annually and is based on activities completed by the chapter between January 1 and December 31st of the year prior.

NAfME Collegiate Chapters in good standing are eligible to apply for the Chapter of the Year awards in the following categories:

- Music Program
- Advocacy
- Professional Development
- Service
- Recruitment
- Professional Achievement

Chapter of the Year Eligibility Criteria:

Music Program:

This award recognizes collegiate programs who have demonstrated outstanding musicianship that relates to effectiveness both on campus and in the local communities. Included in this area are advising/mentoring of local public/private schools, clinical interactions, longevity, and any awards/honors received.

Service:

This award recognizes a program who exemplifies outstanding service and dedication. Specifically, they demonstrate exceptional service to NAfME, community outreach, improve educational experiences in music, and have affiliations with other organizations.

Advocacy:

This award is presented to a program who implements an effective advocacy strategy, demonstrates success in its advocacy efforts, and has a significant impact on the organization's constituency. Specific areas include finding innovative approaches to promote such as advocacy, legislative action, and civic engagement.

Recruitment:

This award is presented to a chapter that demonstrates significant growth in membership during the year. Additionally, this chapter encourages its students to participate in all aspects of yearly activities that promote music education. These programs show commitment to improving chapter involvement.

Professional Achievement:

This award recognizes a collegiate program for valuable and distinguished contributions to the Association, the host campus and the general public. The program is expected to demonstrate working with or in a community's musical setting. The amount of contribution during the year is a consideration in the evaluation.

Professional Development:

This award is presented to individuals who demonstrate uniqueness within their area of study, i.e., voice, instrumental, strings. They demonstrate contribution to activities, volunteering, work experience, publications, and/or attendance at conferences, held leadership position and honors, and that indicate the highest level of professional development.



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Evaluation Scale:

5 – High	4	3	2	1 - Low
The chapter demonstrates a consistent and outstanding high quality. Work on this level shows evidence of a superior approach to interest in required criteria.	The chapter demonstrated excellent quality. Work on this level shows evidence of considerable approaches expected in required criteria.	The chapter generally demonstrated levels of quality on their application. Work on this level shows good evidence of interest demonstrated on required criteria.	The chapter is providing some quality. Work on this level shows evidence of fair approaches that may lack refinement but have potential related to required criteria.	The chapter did not demonstrate high levels of quality. Work on this level shows an inability to complete expected requirements as outlined on criteria.