State Education and ESSA Implementation Information
2020 Legislative Session Information

Pennsylvania

Advocacy Leadership Force member: Mark Despotakis
ALF Member Email: mark.despotakis@progrmusic.com

State Legislature

<table>
<thead>
<tr>
<th>Event</th>
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<tbody>
<tr>
<td>Legislative Calendar</td>
<td>1/7/2020-12/31/2020</td>
</tr>
<tr>
<td>Legislative Cross-over deadline (when bills must be read in 2nd house)</td>
<td>None</td>
</tr>
<tr>
<td>Legislative Budget Deadline</td>
<td>June 30</td>
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<tr>
<td>House and Senate Intro Deadlines</td>
<td>None</td>
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<tr>
<td>Governor</td>
<td>Tom Wolf (D)</td>
</tr>
<tr>
<td>House Education Committee Leadership</td>
<td>CHAIR: Rep. Curtis G. Sonney (R)</td>
</tr>
<tr>
<td>Senate Education Committee Leadership</td>
<td>CHAIR: Sen. Wayne Langerholc Jr. (R)</td>
</tr>
<tr>
<td>VICE CHAIR</td>
<td>Sen. Giovanni M. DiSanto (R)</td>
</tr>
<tr>
<td>Partisan split</td>
<td>House – R Senate - R</td>
</tr>
<tr>
<td>Senate Secretary Phone number</td>
<td>717-787-7163</td>
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<tr>
<td>House Clerk phone number</td>
<td>717-787-2372</td>
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State Board of Education

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<thead>
<tr>
<th>Event</th>
<th>Details</th>
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<tr>
<td>State Board of Education website</td>
<td><a href="http://www.stateboard.education.pa.gov/Pages/default.aspx">http://www.stateboard.education.pa.gov/Pages/default.aspx</a></td>
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<tr>
<td>State Board of Education Meeting Schedule</td>
<td><a href="http://www.stateboard.education.pa.gov/AbouttheBoard/Meetings/Calendar/Pages/default.aspx">http://www.stateboard.education.pa.gov/AbouttheBoard/Meetings/Calendar/Pages/default.aspx</a></td>
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ESSA Implementation, including Title IV-A
<table>
<thead>
<tr>
<th>ESSA State Plan</th>
<th><a href="http://www.education.pa.gov/K-12/ESSA/Pages/default.aspx">http://www.education.pa.gov/K-12/ESSA/Pages/default.aspx</a></th>
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<tbody>
<tr>
<td>Title I Director</td>
<td>Susan McCrone, Chief, Division of Federal Programs 717-783-6910</td>
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<tr>
<td>Title IV Director</td>
<td>Not Found</td>
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<td>Title IV Website</td>
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<td>Application Timeline for Federal Funds</td>
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The benefits of the Every Student Succeeds Act’s (ESSA) Title IV-A are beginning to be felt in school districts across the country. Funds awarded through this flexible block grant have helped schools expand music education programs as part of a well-rounded education. All students deserve access to a well-rounded curriculum to support their success in school and in life.

This success story was made possible through Title IV-A funding in your state.

**Pennsylvania**
Marple Newtown School District
5th Congressional District

**Amount of Title IV-A Funds Received:** $3,000

**Year Received:** 2018-2019

**How did these Title IV-A funds benefit music education in this school district?**

Title IV-A funds were utilized in Marple Newtown School District to allow elementary music teachers to purchase music to support the district choir and to enhance their curriculum affording students the opportunity to experience an integrated approach to learning. The pieces were based on African heritage. These pieces were also chosen to increase music fluency.

This funding has enabled students to experience diversity in their choral approach, their ability to read music and they type of music to which they are being exposed to through this learning. Additionally, students get to learn about the places and people from which this music was created. They learn how it tells a story of their heritage. These lessons are integrated, interdisciplinary, and collaborative. The students aren't learning subjects in silos- in a figurative manner- the learning blends much like a harmony of melodies versus individual pieces.
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**Pennsylvania**
Pocono Mountain School District
8th Congressional District

**Amount of Title IV-A Funds Received:** $4,340

**Year Received:** 2017-2018

**How did these Title IV-A funds benefit music education in this school district?**

Title IV-A funds were utilized in Pocono Mountain School District to purchase instructional materials and arts and music resources for teachers such as books and DVDs. These purchases enhanced their programs and has allowed students to further explore these areas and be ready for future professions.
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**Pennsylvania**
Interboro School District
5th Congressional District

**Year Received:** 2018-2019

**How did these Title IV-A funds benefit music education in this school district?**

Title IV-A funds were utilized in Interboro School District for a new digital piano for the choir room to aid with students both in choir class and piano class, and ukuleles for the elementary/middle school buildings. These purchases give students enhanced access to music education in the school district.
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**Pennsylvania**
Neshaminy School District
1st Congressional District

**Amount of Title IV-A Funds Received:** $35,000

**Year Received:** 2018-2019

**How did these Title IV-A funds benefit music education in this school district?**

Title IV-A funds were utilized in Neshaminy School District for instructional materials such as textbooks and digital resources, as well as professional development. Professional development and digital resources have helped drive instruction, and students benefitted from the increase of digital resources to deliver instruction.
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Pennsylvania
Forbes Road School District
13th Congressional District

Year Received: 2018-2019

How did these Title IV-A funds benefit music education in this school district?

Title IV-A funds were utilized in Forbes Road School District to fund Band Camp and a Drama workshop. They hired a new band director over the summer, which allowed the district to begin the fall marching band season, and was an excellent opportunity for students and the new director.
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**Pennsylvania**

Hazleton Area School District
8th and 9th Congressional Districts

**YearReceived:** 2018-2019

**How did these Title IV-A funds benefit music education in this school district?**

Title IV-A funds were utilized in Hazleton Area School District for instrumental music classes and to purchase band instruments and equipment for band classes. The funding helped outfit growing middle school programs with equipment and purchase some new equipment for both the HS band and chorus.
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This success story was made possible through Title IV-A funding in your state.

**Pennsylvania**
Dunmore School District
8th Congressional District

**Amount of Title IV-A Funds Received:** $3,135

**Year Received:** 2018-2019

**How did these Title IV-A funds benefit music education in this school district?**

Title IV-A funds were utilized in Dunmore School District to purchase a new piano for chorus and band classes.
The benefits of the Every Student Succeeds Act’s (ESSA) Title IV-A are beginning to be felt in school districts across the country. Funds awarded through this flexible block grant have helped schools expand music education programs as part of a well-rounded education. All students deserve access to a well-rounded curriculum to support their success in school and in life.

This success story was made possible through Title IV-A funding in your state.

Pennsylvania
Phoenixville School District
6th Congressional District

Year Received: 2018-2019

How did these Title IV-A funds benefit music education in this school district?

Title IV-A funds were utilized in Phoenixville School District to start a pilot theatre program between the People’s Light Theatre in Malvern and 2nd grade classes, with the intent being to introduce them to theatrical performances as well as audience behavior and expectations.
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This success story was made possible through Title IV-A funding in your state.

**Pennsylvania**

Schuykill Haven Area School District
9th Congressional District

**Year Received:** 2018-2019

**How did these Title IV-A funds benefit music education in this school district?**

Title IV-A funds in Schuykill Haven School District were designated for Elementary Art and STEM activities, as well as instructional materials for elementary arts programs.
The benefits of the Every Student Succeeds Act’s (ESSA) Title IV-A are beginning to be felt in school districts across the country. Funds awarded through this flexible block grant have helped schools expand music education programs as part of a well-rounded education. All students deserve access to a well-rounded curriculum to support their success in school and in life.

This success story was made possible through Title IV-A funding in your state.

**Pennsylvania**
Danville Area School District
9th and 12th Congressional Districts

**Year Received:** 2018-2019

**How did these Title IV-A funds benefit music education in this school district?**
Title IV-A funds were utilized in Danville School District for a visiting artist and a Doug Firestone iron sculpture.
The benefits of the Every Student Succeeds Act’s (ESSA) Title IV-A are beginning to be felt in school districts across the country. Funds awarded through this flexible block grant have helped schools expand music education programs as part of a well-rounded education. All students deserve access to a well-rounded curriculum to support their success in school and in life.

This success story was made possible through Title IV-A funding in your state.

Pennsylvania  
First Philadelphia Preparatory Charter School

**Year Received:** 2018-2019

**How did these Title IV-A funds benefit music education in this school district?**

Typically, the First Philadelphia Preparatory Charter School uses Title IV funds to pay for librarians and their assistants; this year the money that was earmarked specifically as music and arts from Title IV replaced the money they usually spend on the arts and they spent that other money on more support positions. In total, between all music and art teachers, they were approved for about $110,000 for this school year.