Why Join NAfME?

For music educators who want to provide the highest-quality education for their students and advocate for their profession, NAfME and your state MEA provide access to the best advocacy support, professional development, career connections, and student opportunities. These resources help you enhance your teaching while you give back to your profession and strengthen it for future generations.

"NAfME represents all music content focuses and interests with great equality and a consistent move toward progressive music education."

– Rebecca, member from Louisiana

It’s Easy to Join!

Find your dues online, see all the benefits of membership, and join today at nafme.org.

Need more information? Contact memberservices@nafme.org or 800-336-3768.

The members of NAfME and our federated state music education associations are a powerful force. Tens of thousands of music educators nationwide, joined by our supporters and advocates, serve millions of students in our nation’s schools. Through NAfME, music teachers and supporters have been striving to provide music students with the best possible education for more than 100 years.

The mission of NAfME is to advance music education by promoting the understanding and making of music by all.

1806 Robert Fulton Drive
Reston, VA 20191
Open Doors to Opportunities … when you join NAfME and your state music educators association!

Advocacy
- Make your voice heard in local, state, and federal advocacy efforts, helping advance the gains from the implementation of the Every Student Succeeds Act (ESSA), including the stand-alone listing for music as part of a well-rounded education.
- Access free NAfME resources such as our Local Advocacy Action Plan, quarterly advocacy webinars, and national support for your state’s efforts.
- Spotlight music education during Music In Our Schools Month®.

Professional Development
- Keep up-to-date on music standards, research, and professional directions for all teaching areas and levels through national and state publications:
  - Music Educators Journal
  - Teaching Music magazine
  - Journal of Research in Music Education
  - General Music Today
  - Journal of Music Teacher Education
  - Update: Applications of Research in Music Education
- Take advantage of discounts on NAfME books, plus free online resources contributed by experienced music educators.
- Gain professional development hours online on your own time through the NAfME Academy™.

Career and Community
- Connect with thousands of music educators on our members-only online community, Amplify. Become part of the conversation by sharing your expertise or asking for advice.
- Influence the direction of your profession by participating in interest-area Societies and Councils for general music, orchestra, chorus, band, jazz, technology, guitar, composition, and Innovations.
- Find opportunities for leadership and advancement by presenting at the Biennial Research and Teacher Education Conference, participating in your state leadership, and by advising Tri-M and Collegiate chapters.
- Engage with your colleagues in person at NAfME and state conferences and events.
- Benefit from NAfME diversity, inclusion, access and equity initiatives to address unconscious bias challenges within the profession.

For Your Students
Provide unmatched opportunities for your students through State, Division, and National Honor Ensembles, prestigious composition contests, Tri-M Music Honor Society, and the NAfME Collegiate Advocacy Summit.

“I value the NAfME community of music education advocates and the work done at the national level to raise awareness of the impact of music education.”
- Sara, member from Alabama

“I if you’re not yet a member of NAfME, join! NAfME and its state affiliates offer many valuable professional development opportunities. Go to any conferences or in-services they have that you can get to.”
- David, member from Washington

“If you want to be a leader in your profession, join NAfME and get involved in the work of our Societies and Councils to make a difference for your fellow educators and all our students.”
- Martha, member from Nevada