

# Starting Strong With Classroom Management

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## Classroom management is the #1 factor in student learning!

- All kids want discipline, but they resist it
- Teach behavior, then music
- Teach life (respect, responsibility, etiquette)
- Take charge during the honeymoon - you must be the P.I.C.
- Discipline is NOT punishment--it shows you care
- More important to be respected than liked**
- Don't worry about being popular; be effective and kids will love you
- Poorest students will try to set tone
- TEACH the behavior you want/expect, then practice**
- Behavior rewarded is behavior repeated
- Best students seek rigor/challenge
- Fair means what's best for each individual
- Beware of praise
- What you notice is as important as what you know**
- Music is rehearsed at or below real time -- time is precious
- Receivers must be on and tuned for communication to happen
- Must have eyes to have ears
- Music is a lot of "little deals" which cannot be addressed without good discipline
- Use names often
- Separate the kid from the behavior
- Invest* time to establish classroom management, or *spend* time with it all year
- Move from rules to etiquette

## Management "Systems"

- Assertive Discipline (Lee Cantor)
- "The First Days of School" (Harry Wong)
- Routines are the delivery system for management
- Routines need to be practiced, just like music
- Rules infractions create teaching moments

## Top Ten Management "Sins"

- Lack of (or no) expectations
- Down time
- Excessive teacher talk
- Unclear goals
- Failure to engage
- Bad choice of music
- Lack of preparation
- Giving up control
- Fear of being "mean"
- Leaving class



## Pitfalls:

- Not expecting their best
- Being inconsistent
- Arguing
- Trying to be a buddy
- Poor Pacing

Go to [www.mtmusiced.org/EXTRAS.html](http://www.mtmusiced.org/EXTRAS.html) to download extended handout  
Go to <http://granlieconsulting.homestead.com> to download Wenger Behavior Rubric