

Default Question Block



Please complete the following survey to share your experience with the Model Cornerstone Assessment that you piloted. Your feedback is valuable even if you were not able to complete the assessment this semester. You may save and return to this survey before you submit as long as you return via the same computer.

Grade level & Model Cornerstone Assessment you piloted

	Please check the Model Cornerstone Assessment(s) you piloted.		
	Performing	Creating	Responding
Grade 2 General	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grade 5 General	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grade 8 General	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Middle School Band	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Middle School Choir	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Middle School Orchestra	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Middle School Other Ensemble	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
High School Band	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
High School Choir	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
High School Orchestra	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
High School Other Ensemble	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Music Theory/Composition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Harmonizing Instruments (guitar/piano/etc/)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Technology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Describe if and how you made adjustments to, or adapted the MCA for your class.

Please provide a narrative description of how you prepared the students for the assessment and an estimate of the number of hours spent preparing students prior to administering the MCA task.

Describe any difficulties you experienced in administering the MCA.

Describe positive and/or negative feedback from students (or things you noticed while administering the MCA.

Attitude toward the Model Cornerstone Assessments

	Clearly does not describe my feelings	0	Mostly does not describe my feelings	1	Somewhat describes my feelings	2	Mostly describes my feelings	3	Clearly describes my feelings	4
0			1		2		3		4	

I was able to successfully prepare my students for this Model Cornerstone Assessment.

This Model Cornerstone Assessment reflects what I feel students should learn.

This Model Cornerstone Assessment accurately measured intended student learning.

Response to Model Cornerstone Assessments and Tasks

After piloting this Model Cornerstone Assessment, I feel:

	Your Opinion					Comments Share your thoughts
	Strongly Disagree	Disagree	Agree	Strongly Agree	Don't Know	
Objectives were clear and measurable, and linked to the performance standards.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
I will use or adapt this Assessment Task in the future.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
I was able to integrate the Assessment Task into my instruction.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

This assessment task was developmentally appropriate for my students.

The scoring on the assessment rubrics were appropriate for the students in my program.

Implementing this task has/will have a positive influence on my teaching and student assessment.

The assessment clearly and concisely conveyed instruction sequence and other information necessary to prepare students for success.

Other thoughts about the Model Cornerstone Assessment

	Your opinion					Comments
	Strongly disagree	Disagree	Agree	Strongly agree	Don't know	
The assessment can be useful to guide professional development.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
The assessment approach made it possible to address varied student needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
The assessment was free of bias (e.g. socioeconomic levels, geographic location, gender, race, and ethnicity, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
The assessment allowed for inclusion for all learners.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
The assessment informed my						<input type="text"/>

instructional/content
decisions.



Please share other thoughts and suggestions for the improvement of this MCA. *(please include specific feedback collected during the administration of the MCA)*

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