

Chapter 5 – Eighth Grade Model Cornerstone Assessment (co-author)



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Katherine Willow assisted with the pilot for the 8th grade MCAs. She is a Doctoral Advisor in the School of Social and Behavioral Sciences at Capella University. She holds a Doctor of Musical Arts in Music Education from Boston University. Dr. Willow's research interests include the role of music education in identity formation, boys' identities, and social justice in and through music education, and she has presented on these topics at regional and international conferences. She is co-founder of the Gentle Muses therapeutic music program at Massachusetts General Hospital. Prior to her transition to the University level, Dr. Willow taught choral, instrumental, and general music at the elementary and secondary levels.