

Chapter 4 – Fifth Grade Model Cornerstone Assessment (co-author)



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Michael J. Ruybalid, Ph.D., assisted in analysis of data and co-authoring the chapter for the 5th Grade MCAs. He is currently on the faculty of the University of Maryland School of Music where he teaches courses in elementary general music education and supervises music interns. Previously, Dr. Ruybalid was on the faculty of Southeastern Louisiana University, where he taught methods courses in early childhood, elementary, and secondary music education, and supervised student teachers. He earned his Ph.D. in music education from the University of Oklahoma. Prior to beginning his doctoral studies, Dr. Ruybalid taught Pre-K through 12th-grade music for eight years in both private and public schools in the San Francisco Bay Area. Dr. Ruybalid has presented conference sessions and workshops at the local, state, and national levels, including sessions on early childhood music for the *Early Childhood Music and Movement Association (ECMMA)* and the *Organization of American Kodály Educators (OAKE)*. His research interests include the examination of student intentions regarding school music participation. He has presented his research at state, national, and international research conferences, including the *Desert Skies Symposium on Music Education Research* and the *International Kodály Society (IKS) Symposium*. Dr. Ruybalid currently holds Kodály certification (Levels 1-3), Orff-Schulwerk certification (Levels 1-3, Master Class with Chris Judah-Lauder) and Elementary Level 1 certification in Dr. Edwin Gordon's Music Learning Theory.