

Imagine, Plan, & Make Worksheet

Student Name:

Provide the name and link of the video clip, or name and attach a copy of the script or poem.

<https://www.youtube.com/watch?v=L-lpZbejhm4>

Improvise with sounds using the following to convey the expressive intents of the beginning, middle, and end of your video or scenario and the worksheet.

- **Music Elements:** Rhythm, Melody and Melodic Shape, Harmony, Form, Timbre, Texture, Style;
- **Compositional Techniques:** Tension and Release; Repetition, Unity, and Variety; Balance;
- **Expressive Qualities:** Dynamics, Tempo; Articulation;

Section	Location and Expressive Intent <i>(Describe where each section starts and ends detailing what you feel is the expressive intent)</i>	Musical Ideas <i>(Describe the musical content that you feel best conveys the expressive intent of each section)</i>
Beginning	I felt the lyrics song from the heart	slower
Middle	got kind of embarrassed up and embarrassed so didn't sing at full potential	a little faster
End	held the notes longer	faster

Teacher Feedback

Didn't work on accompaniment. She wanted to sing a song she liked. Other students did not want to evaluate her. This is a student with an emotional/behavioral disorder and ADHD