

Imagine, Plan, & Make Worksheet

Student Name:

Provide the name and link of the video clip, or name and attach a copy of the script or poem.

Improvise with sounds using the following to convey the expressive intents of the beginning, middle, and end of your video or scenario and the worksheet.

- **Music Elements:** Rhythm, Melody and Melodic Shape, Harmony, Form, Timbre, Texture, Style;
- **Compositional Techniques:** Tension and Release; Repetition, Unity, and Variety; Balance;
- **Expressive Qualities:** Dynamics, Tempo; Articulation;

Section	Location and Expressive Intent <i>(Describe where each section starts and ends detailing what you feel is the expressive intent)</i>	Musical Ideas <i>(Describe the musical content that you feel best conveys the expressive intent of each section)</i>
Beginning	at the very beginning	loud and sexy
Middle	during the <sup>awholes</sup> always end	strong, and slow, loud
End	slows down and at the very end	hard!