















Improvisation Self-Assessment Activity

Student Name: _____

Rhythmic Conversation
(Circle one answer for each statement)

1.	I kept a steady beat.	 Yes	 No	 Sometimes
2.	My answers were different from the teacher's.	 Yes	 No	 Sometimes
3.	My answers were different from each other.	 Yes	 No	
4.	I used interesting rhythms.	 Yes	 No	 Sometimes
5.	My answers were expressive.	 Yes	 No	 Sometimes

What is one thing that you could work on to improve your improvisation?

(write the number of one area from above) 5

N

2

Model Cornerstone



Accuracy Scoring Guide

Student Name _____

Criteria	Score 1 = does not meet standard 2 = approaches standard 3 = meets standard	Student Score 1 = no 2 = sometimes 3 = yes		Accuracy Point 1 = matches 0 = does not match
1. Maintained a Steady Beat (I kept a steady beat)	2	2	=	1
2. Different from Teacher' Prompt (My answers were different from the teacher's)	2	2	=	1
3. Uniqueness of Response (My answers were different from each other)	1	1	=	1
4. Rhythmic Complexity (I used interesting rhythms)	1	1	=	1
5. Expressive quality (My answers were expressive)	1	2	=	0
Total of accuracy points				<u>4</u>

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[Assessment Overview](#)