

Evaluate to Refine Worksheet

My Name: _____

PART 1

Refer to the Peer Assessment Worksheets and teacher feedback on the Imagine, Plan, and Make Worksheet.

What did you learn from your classmates' and teacher's feedback?

I learned that I should make it nice & simple. And I should only make it so I get to the point.

PART 2

Refer to your completed composition. Submit this worksheet to your teacher on the day of your presentation.

What worked well? Describe your use of compositional techniques (repetition/variation/contrast, tension/release, dissonance/consonance, and balance), style, and form and how they were used to express your intent.

Repetition for us worked well. In the 1st part we used repetition and with the ~~harp~~ harp, and keyboards. Also when we used minor chords for the harp and 2nd keyboard part.

Describe what you did to improve your composition (between the first draft and the final draft) and your reasons for making those changes. Describe to what extent did you adjust the expressive intent and musical ideas.

To make it better we shortened the first part so that the music didn't sound too repetitive to the point where it got annoying. Also we made the drum part longer and made the keyboard part longer and more into a section.