

Evaluate to Refine Worksheet

My Name:

PART 1

Refer to the Peer Assessment Worksheets and teacher feedback on the Imagine, Plan, and Make Worksheet.

What did you learn from your classmates' and teacher's feedback?

That all the parts of a piece should have the same rhythm as it through the quality of the piece etc.

PART 2

Refer to your completed composition. Submit this worksheet to your teacher on the day of your presentation.

What worked well? Describe your use of compositional techniques (repetition/variation/contrast, tension/release, dissonance/consonance, and balance), style, and form and how they were used to express your intent.

My group used dissonance very well in the first part to create tension.

Describe what you did to improve your composition (between the first draft and the final draft) and your reasons for making those changes. Describe to what extent did you adjust the expressive intent and musical ideas.

We are going to line up the three parts rhythmically. In doing so it will make the piece sound more fluent and less copy and pasted.