



UNITED SOUND

relationships that resonate



You've attended a presentation about United Sound . . . what's next?

Thank you for attending! We hope you've been inspired to learn more about United Sound and to share this knowledge with music directors and special education teachers at junior high and high schools in your district.

1

STEP 1

Share what you've learned with junior high and high schools teachers. Share videos: www.unitedsound.org/watch

2

STEP 2

Administrators or teachers register: www.unitedsound.org "Teacher Registration" and we'll contact you within the week

3

STEP 3

Music and special education teachers meet with United Sound to discuss the "How To" at their specific school

How



All teacher and Peer Mentor training as well as all materials for New Musicians is provided.

When



Meet once per week outside of ensemble rehearsal time.

Where



Anywhere that music is being made!

PROGRAM OVERVIEW

Who Can Join?

- New Musicians: Students who are enrolled at the participating junior high or high school, with intellectual or developmental disabilities. As a part of United Sound, labeled "New Musicians"
 - Students will have the opportunity to experience and perform music on an instrument of choice with musical adaptations and accommodations
- Peer Mentors: Typical students who are enrolled at the participating junior high or high school and are members of the participating Band or Orchestra program



Minimum requirements for participation:

- Must be able to count to 10 expressively or receptively
- Can understand and follow the verbal and gestural cues of the conductor
- Can regulate behavior during rehearsals and concert performances
- Participating students must have reliable transportation to attend weekly rehearsals and concerts.

Details:

- Peer Mentor/New Musician ratio is 2-3/1.
- Rehearse once per week
- 1 performance per semester (New Musicians, Peer Mentors, and Support Ensemble)

United Sound Curriculum
Using colors and foods, the abstract concepts of music (rhythm and pitch) are transformed into concrete steps.

AUTHENTIC LEADERSHIP:

For teens, service opportunities develop an increased sense of social responsibility, offer exposure to diversity, provide an opportunity to apply academic learning to real human needs, build relationships and "social connectedness," improve communication and critical thinking skills, and help students to find their passions and interests that may lead to a career choice they may not yet have considered.

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