

## Some Useful Checklists

Category	Some Things to Consider	
<b>Personal:</b> How well does this school meet your personal needs?	<input checked="" type="checkbox"/> Is the location desirable? <input checked="" type="checkbox"/> Do you have financial support to pay all associated costs? <input checked="" type="checkbox"/> Are the lodging accommodations satisfactory?	<input checked="" type="checkbox"/> Do the meal offerings work for your dietary needs? <input checked="" type="checkbox"/> Are there adequate student health and wellness access centers?
<b>Academic:</b> How well does this school meet your academic needs?	<input checked="" type="checkbox"/> How will you be admitted into the program? <input checked="" type="checkbox"/> What are requirements of the program?	<input checked="" type="checkbox"/> Do you have any courses that should transfer over, and do they transfer and will they transfer as credit or grade
<b>Social:</b> How well does this school meet your personal needs?	<input checked="" type="checkbox"/> What interactions do students have with faculty? <input checked="" type="checkbox"/> What interactions do students have with other students (any department/school sponsored events)?	<input checked="" type="checkbox"/> Are there community engagement opportunities? <input checked="" type="checkbox"/> What social groups are available? Any that are music specific?
<b>Curriculum:</b> How well does this school meet your curriculum needs?	<input checked="" type="checkbox"/> Will this school meet your future professional goals? <input checked="" type="checkbox"/> What kinds of teaching opportunities are provided to students?	<input checked="" type="checkbox"/> Does the school have connections with local schools and in-service music teachers?
<b>Networking:</b> How well does this school meet your networking needs?	<input checked="" type="checkbox"/> How well will this school reach your career goals?	<input checked="" type="checkbox"/> If you were ever to transfer, does the school have a strong enough network to help you transfer successfully?
<b>Transparency:</b> How well does this school meet your transparency needs?	<input checked="" type="checkbox"/> Are the requirements clear and listed? <input checked="" type="checkbox"/> Did you get clear advice from the advisor?	<input checked="" type="checkbox"/> Could you identify your advisor easily? <input checked="" type="checkbox"/> Was there on point of contact for your degree questions?
<b>Audition:</b> How well does this school's audition process meet your needs?	<input checked="" type="checkbox"/> What is required? <input checked="" type="checkbox"/> Is the process clear? <input checked="" type="checkbox"/> Do you feel prepared?	<input checked="" type="checkbox"/> Who is involved in the audition process? <input checked="" type="checkbox"/> Do I get to meet with music education faculty?

School:	Example University					
	1 - Not at All	2 - Slightly	3 - Moderately	4 - Very	5 - Extremely	Comments
<b>Personal:</b>		X				Poor location. No financial aid. Nice gym, but minimal sick and mental health programs.
<b>Academic:</b>				X		Admission checklist and pre-requisites provided; process for transferring AP credits provided.
<b>Social:</b>			X			Students can email faculty; applied faculty is advisor.
<b>Curriculum:</b>				X		Teaching opportunities after admitted to education program sophomore year – micro teaching, in-person teaching.
<b>Networking:</b>				X		One advisor handles transferring credits from departments and other schools. Can email advisor with questions.
<b>Transparency:</b>			X			Paperwork provided. Met advisor.
<b>Audition:</b>		X				Audition requirements too difficult. Not sure where to submit online tape. No opportunity to meet music education faculty.

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