

College Pathway Timeline

Here's a timeline to minimize the academic, social, and personal challenges of moving to a new institution.

COLLEGE PATHWAY CONSIDERATIONS	
COMMUNITY COLLEGE/JUNIOR COLLEGE	4-YEAR INSTITUTION
HS Sophomore Year <ul style="list-style-type: none"> ✓ Contact guidance counselor about career aspirations and possible AP or dual-credit courses. ✓ Compare and contrast availability with transferability. ✓ Map out possible courses over junior and senior years. 	HS Sophomore Year <ul style="list-style-type: none"> ✓ Contact guidance counselor about career aspirations and possible AP or dual-credit courses. ✓ Compare and contrast availability with transferability. ✓ Map out possible courses over junior and senior years.
HS Junior Year <ul style="list-style-type: none"> ✓ Meet with representatives of various colleges of interest. ✓ Share your plan; get feedback on how your plan aligns with requirements of desired degree plans. ✓ Finalize senior year courses ✓ Make initial contact with advisors/admissions specialists at finalist community/junior colleges. 	HS Junior Year <ul style="list-style-type: none"> ✓ Meet with representatives of various colleges of interest ✓ Share your plan; get feedback on how your plan aligns with requirements of desired degree plans. ✓ Finalize senior-year courses. ✓ Make initial contact with advisors/admissions specialists at 4-year institution.
HS Senior Year <ul style="list-style-type: none"> ✓ Visit community or junior college. ✓ Visit anticipated 4-year institution. ✓ During visits, coordinate visits with advisors in your academic program. Ask to develop a preliminary graduation plan that includes a matrix of courses that will transfer and count toward both degrees. Ask about any transfer agreements or articulation agreements between the institutions. ✓ Finalize an initial graduation plan. ✓ Visit campus, meet future teachers, sit in on music classes/rehearsals, visit student groups, and begin networking and acclimating to the environment. ✓ Set audition date. ✓ Audition. ✓ Get involved with community music groups through the junior college or community college. Perform with them, if possible. 	HS Senior Year <ul style="list-style-type: none"> ✓ Visit anticipated 4-year institution(s) ✓ Coordinate visits with advisors in your academic program. Ask to develop a preliminary graduation plan that includes a matrix of courses that will transfer and count toward both degrees. Ask about any specific requirements that would limit specific AP or dual credit courses. ✓ Finalize an initial graduation plan with your future advisor ✓ Set audition date. ✓ Audition. ✓ Visit campus, meet future teachers, sit in on music classes/rehearsals, visit student groups, begin networking and acclimating to the environment. ✓ Get involved with community music groups through the 4-year institution. Perform with them, if possible.
First Year of Community/Junior College <ul style="list-style-type: none"> ✓ Meet with your advisor ASAP to review your initial plan and ensure it is still current. ✓ Update schedule as needed. ✓ Make contact with anticipated 4-year institution for an initial consult. ✓ Be sure to ask about music theory and history practices. ✓ Ask about any potential sequential issues or pre-requisite courses that could extend your matriculation. ✓ Ask to visit and sit in on rehearsals and classes from time to time. ✓ Extend networking to studio professors, ensemble directors, and student groups. ✓ Plan to meet with your future advisor to go over your plan to see if there are any adjustments necessary based on site-specific issues. ✓ Review this plan each semester. 	First Year of Study <ul style="list-style-type: none"> ✓ Meet with your advisor ASAP to review your initial plan and ensure it is still current. ✓ Review this plan each semester. ✓ Update schedule as needed. ✓ Ask about any potential sequential issues or prerequisite courses that could extend your matriculation. ✓ Keep extending your networking.
Second Year of Community/Junior College <ul style="list-style-type: none"> ✓ Schedule your audition for 4-year institution. ✓ Plan an official visit. ✓ During your visit, make formal meetings with all interested parties. (i.e., ensembles, studio, student groups, advisors, etc.). ✓ Confirm your graduation plan, and ensure that both sides are good to go. ✓ Set audition date. ✓ Audition. ✓ Transfer. 	