



Chapter of Excellence Recognition and Individual Professional Achievement Award Criteria and Rubric

The National Association for Music Education (NAfME) is a collaborative community that supports music educators and advocates for equitable access to music education.

The Chapter of Excellence recognition was developed to encourage chapters to plan and execute successful chapter advocacy, music program, professional development, recruitment strategy, and service projects. Recognition of excellent projects is conferred annually and is based on activities completed by the chapter the prior year (January through December) or during the current spring semester prior to the submission of the application.

All eligible NAfME Collegiate Chapters may apply for one or more of the following annual awards:

Advocacy | Music Program | Professional Development | Chapter Recruitment | Service

Chapter of Excellence Criteria

Chapter Participation, Commitment, Creativity, Impact, Organization, Uniqueness, Visibility

Advocacy

This award is presented to a program that implements an effective advocacy strategy, demonstrates success in its advocacy efforts, and has a significant impact on the organization's constituency. Specific areas include advocacy, legislative action, and civic engagement.

Music Program

This award recognizes collegiate programs that have demonstrated outstanding musicianship that relates to effectiveness both on campus and in the local communities. Areas of demonstration could include advising/mentoring of local public/private schools, chapter performances, clinical interactions, and awards/honors received.

Professional Development

This award recognizes a chapter that demonstrates significant contributions to the state, campus, and chapter experience through meaningful professional development. This may include, but is not limited to, hosting and promoting live or virtual events that broaden the experience of the chapter and music education community.

Recruitment

This award is presented to a chapter that demonstrates significant growth in membership during the year. Additionally, this chapter encourages its students to participate in all aspects of yearly activities that promote music education. These programs show commitment to improving chapter involvement.

Service

This award recognizes a program that exemplifies outstanding service and dedication. More specifically, the chapter demonstrates exceptional service to NAfME through community outreach, improved educational experiences in music, and creating and maintaining affiliations with other organizations.



Professional Achievement Award Criteria

Professional Achievement

This award recognizes individuals who demonstrate an exemplary commitment to their area of study (i.e., voice, instrumental, strings) and contribute to activities such as volunteering, work experience, and publications. The award recipient is expected to have consistently attended State and/or National conferences, held leadership positions and, through personal example, encouraged other collegiates to work toward the highest level of professional development.

Criteria: (all requirements apply)

1. Student must be currently enrolled in an active NAFME Collegiate chapter.
2. Student must be a current NAFME Collegiate member and have been a member the previous school year (i.e., the year of application submission *and* the year prior to application submission.)
3. Student must possess an overall minimum grade point average of 3.0 (on a 4.0 scale) or equivalent in their content area during the year of the application.
4. Student must verify participation and involvement in chapter activities.



Chapter of Excellence and Professional Achievement Award Rubric

5 - Highest Score	4	3	2	1 - Lowest Score
All criteria were met with several areas exceeding in breadth of creativity and effectiveness	All criteria were met with one area exceeding breath of creativity and effectiveness	Partial criteria were met with several areas exceeding in breadth of creativity and effectiveness	Partial criteria were met with one area exceeding breath of creativity and effectiveness	An attempt to meet criteria was made, but lacked substantial evidence