



Fiscal Year 2025 (FY 2025) NAfME Fact Sheet: Legislation

Music Education for All Children

Arts Education for All Act (H.R. 5463) introduced by Rep. Suzanne Bonamici (OR-01)

- Provides support for arts access in K–12 schools: Directs states to develop plans for supporting student achievement through arts integration
- Prioritizes professional development for arts educators and for other educators on integrating arts into other subjects
- Increases usability and availability of arts data: Directs the Institute of Education Sciences to conduct research activities on arts and arts education and reinstates the National Assessment of Educational Progress (NAEP) in the arts

Reimagining Inclusive Arts Education Act (H.R. 7261) introduced by Rep. David Scott (GA-13)

- Provides states or districts funding to promote curricula, best practices, and professional development for arts educators and creative arts therapists to:
 - Increase access and improve inclusion of children with disabilities in arts education programs
 - Adapt classroom materials and lessons to accommodate children with disabilities
- The bill also would define “Creative Arts Therapy” to specifically enumerate music as an available medium and highlight the social and emotional benefits of the arts.

Guarantee Access to Arts and Music Education (GAAME) Act (H.R. 969) (S. 364) introduced by Rep. Nydia Velázquez (NY-07) and Sen. Cory Booker (NJ)

The GAAME Act would amend the Elementary and Secondary Education Act of 1965 to encourage the use of Title I funds to:

- Bolster the number of certified music and arts educators available
- Purchase equipment for music and arts courses (sheet music, instruments, etc.)
- Provide further professional development for certified music and arts educators
- Improve access to sequential, standards-based arts and music education taught by certified educators

Teacher Recruitment and Retention

EDUCATORS for America Act (S. 1341) (H.R. 2992) introduced by Sen. Jack Reed (RI) and Rep. Alma Adams (NC-12)

- Establishes two annual \$500 million grant programs, which include:
 - Grants to support statewide strategies for the recruitment, preparation, and retention of underrepresented populations in the education field; and
 - Grants to update and expand educator preparation programs and partnerships, such as the Teacher Quality Partnership and the Augustus F. Hawkins Centers of Excellence Program
- Directs the U.S. Secretary of Education to make monthly student loan payments on behalf of qualified educators during their service
 - Provides complete loan forgiveness after 5 years of service for teachers, school leaders in high-needs school, and early childhood educators

Preparing and Retaining Education Professionals Act (PREP) (S. 2369) introduced by Sen. Tim Kaine (VA) and Sen. Susan Collins (ME)

- Revises the definition of “High-Need Local Education Agency (LEA)” to include population size, educator turnover rate, percentage of educators teaching outside of their certified subject, and high percentage of educator vacancies
- Supports partnerships between LEAs and institutions of higher education (IHEs) to ensure educator professional development is designed to meet the needs of K–12 schools

Retaining Educators Takes Added Investment Now (RETAIN) Act (S. 1567) (H.R. 3265) introduced by Sens. Dick Durbin (IL), Tammy Baldwin (WI), Tina Smith (MN), and Rep. Cheri Bustos (IL-17)

- Provides eligible educators with a yearly refundable tax credit based on time spent serving high-need institutions
 - Eligible Educators: Early childhood educators, program directors, education providers, teachers, paraprofessionals, school-based mental health service providers, and school leaders